



## Resources for Select Committee on Future of Higher Education in Vermont

**August 31, 2020**

The goal of this document is to share a sampling of resources produced by Advance Vermont and other organizations that may be informative and relevant to the work to policymakers, especially the Select Committee on the Future of Higher Education in Vermont.

### **Policy**

[Policy Priorities](#): Advance Vermont’s vision to implement the 4 attainment related state policies outlined in Act 80.

[The Case for Increasing Attainment in Vermont](#): An outline of the economic and equity imperatives that drive efforts to increase attainment.

[Snapshot of educational attainment efforts in Vermont](#): Notes past efforts to increase attainment, the language of 70x2025 attainment goal from Act 80, and a timeline of Advance Vermont led work.

**Commission on Higher Education Funding**: [AVIC maintains an archive of its work](#)—including a history of CHEF from 1998-2008 and text of “Compact with the State of Vermont” which provides a vision for increasing educational attainment.

### **Research & Data**

[Today’s Students in Postsecondary Education and Training in Vermont](#): 2019 research on who is enrolled in education and training after high school (hint: it’s not who we might think), and policy recommendations. More information on the Today’s Students Initiative can be found [here](#).

[Equity by the Numbers](#): A snapshot of the equity issues facing Vermont’s students in the pursuit of education and training after high school.

[Perceptions of Vermonters on Postsecondary Education](#): A 2018 survey to gain insight into public opinion about postsecondary education and training in Vermont.

[Data Dashboard](#): interactive tool to measure progress toward Vermont’s postsecondary attainment goal and illuminates equity-related gaps, with the aim of informing action to increase attainment.

**Strada**: [Public Viewpoint: COVID-19 Work and Education Survey](#)—a weekly survey that explores the impact of the pandemic on Americans as it relates to work and education.

**VSAC:** [Compilation of reports](#)—VSAC has a number of foundational reports that track aspirations, enrollment, and completion of Vermont students. A new report describes how COVID-19 has impacted college plans. There are many other valuable resources as well.

## **Reports**

[Toward 70% by 2025: An Analysis of Degree and Credential Eligibility](#)—This report breaks down the numbers by population segments on how we get to 70 percent attainment.

[Grafton Report: Increasing the Economic and Civic Vitality of Our State: Ensuring 70 percent of Vermonters possess a Degrees or Credential by 2025](#)—2017 report from Advance Vermont, makes case for cross-sector effort to increase attainment and provides vision for the work.

**NEBHE:** [Upskilling: Bridging the Gap Between New England's Educators & Employers](#)—explains why increasing the skills of the region's workforce is so important, particularly now in response to COVID-19, and issues policy recommendations.

## **About Advance Vermont**

Advance Vermont is a statewide initiative driving action by business, education, government, nonprofit, and philanthropy to increase educational attainment in Vermont for the benefit of our people, communities, and economy. For more information visit [advancevermont.org](http://advancevermont.org) or reach out to Tom Cheney, Executive Director, at [cheney@vsac.org](mailto:cheney@vsac.org) or 802-233-1378.