Task Force on Pupil Weighting Proposed Categorical Aid Program for English Language Learners

1. Background

- In most Vermont schools, English language learner (ELL) programs are limited in both scale and scope; some districts have no ELLs
- Pupil weights derived from the models for ELLs are less reliable than the weights derived for other cost factors
- Categorical aid programs are generally used to provide additional aid to districts for specific purposes:
 - o Federal categorical aid is available for ELL programs in all states
 - Six states provide categorical aid for ELL programs
- In Vermont, statewide expenditures for ELL programs were \$7.8 million in FY2020 for approximately 1,800 ELLs excluding federal aid
- ELL cost per ELL vary widely across districts indicating that the needs of ELLs are not being addressed equitably
- A targeted categorical aid program could help ensure that the needs of all ELLs are met by directing state funds to cover costs related to the provision ELL services
- Stakeholders indicated that, in some cases, new targeted categorical aid programs were preferrable to adjustments to the cost factors or weights used in the equalized pupil calculation

2. Current Law

- Differences in the cost of ELL program across districts are addressed through pupil weighting:
 - ELLs receive an additional weight of 0.20
 - o ELLs are also included in the measure of poverty

3. Proposal

- Implement the program beginning in FY2024
- Provide categorical aid for ELLs:
 - \$25,000 base grant for every district with at least one ELL
 - An additional \$5,000 grant per ELL for every district
- Inflate the \$5,000 per-ELL grants annually to account for inflation
- Allow broad and flexible use of grants by districts:
 - Instructional and support personnel (teachers, paraprofessionals, translators, cultural liaisons);
 - Instructional materials (books, digital resources);
 - Family support and education;
 - Community outreach and engagement
- Repeal the current law:
 - Repeal 0.20 weight for ELLs
 - o Remove ELLs from the measure of students in poverty

4. Statewide Cost Estimate

Using FY2022 data, the statewide cost of this program is estimated to be about \$11.2 million. These funds would be appropriated from the Education Fund.

69 districts with ELLs x \$25,000 \$1,725,000

1,804 ELLs x \$5,000 \$9,020,000

\$10,745,000