

MEMORANDUM

To:

Joint Fiscal Committee Members

From:

Nathan Lavery, Fiscal Analyst

Date:

September 7, 2012

Subject:

Grant Request

Enclosed please find one (1) item that the Joint Fiscal Office has received from the administration.

JFO #2577 – \$4,947,260 grant from U.S. Department of Education to the Vermont Department of Education. This grant will be used to develop and implement a Statewide Longitudinal Data System (SLDS) that will allow the state to accurately manage, analyze, and use education data, including individual student records. The SLDS is intended enhance the ability of stakeholders, including the state and school districts, to make data-informed decisions designed to improve student learning and outcomes.

[JFO received 9/4/12]

Please review the enclosed materials and notify the Joint Fiscal Office (Nathan Lavery at (802) 828-1488; nlavery@leg.state.vt.us) if you have questions or would like an item held for Joint Fiscal Committee review. Unless we hear from you to the contrary by September 21 we will assume that you agree to consider as final the Governor's acceptance of these requests.

PHONE: (802) 828-2295

FAX: (802) 828-2483



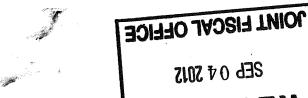
State of Vermont

Department of Finance & Management 109 State Street, Pavilion Building Montpelier, VT 05620-0401

[phone] 802-828-2376 [fax] 802-828-2428 Agency of Administration

JFO 2577

	FIN	ANCE				VERMON' NT GRANT I	T REVIEW FORM	M		
Grant Summary:	Provides Federal Funding for the Statewide Logitudinal Data System required by the America COMPETES Act (20 U.S.C. 9871)									
Date:	8/15/2011									
Department:	Educa	tion								
Legal Title of Gra	nt:		2012 5	State	wide, Lo	ogitudinal Data	Systems Grant			
Federal Catalog #	• ~		84.372	2 A						
reactar catalog "			01.572							
Grant/Donor Nam	ne and Add	ress:	USDC	DE						
Grant Period:	From:		7/1/20)12	To:	6/30/2015				
Grant/Donation			·							
	SFY			FY 2		SFY 3 Total		Comments		
Grant Amount:	\$2,186	,180	\$1,4	455,5	540	\$1,305,540	\$4,947,260	,		
			tions Explanation/Comments							
D	•	# Posit	tions)	EX	planatio	on/Comments				
Position Informat		<u> </u>	J	<u> </u>			1	1		
Additional Comments:				No positions to be created. Does not commit the state to any future expenditures.						
Department of Finance & Management							f 812010	(Initial)		
Secretary of Administration							NC 8/20/12	(Initial)		
Sent To Joint Fiscal Office							8/30/13	Date		



BECEINED



STATE OF VERMONT REQUEST FOR GRANT (*) ACCEPTANCE (Form AA-1)

BASIC GRANT INFORM	IATION
1. Agency:	
2. Department:	Education
3. Program:	Information Technology
4. Legal Title of Grant:	2012 Statewide, Longitudinal Data Systems Grant
5. Federal Catalog #:	84.372A

6. Grant/Donor Name and Address:

Institute of Education Sciences U.S. Department of Education 555 New Jersey Ave. NW, Room 508c Washington, DC 20208-5501

7. Grant Period: From: 7/1/2012 To: 6/30/2015

8. Purpose of Grant:

The US Department of Education's research arm, the Institute of Education Sciences (IES), awards Statewide Longitudinal Data Systems (SLDS) competitive, cooperative agreement grants to states to help propel the successful design, development, implementation, and expansion of K12 and P-20W (early learning through the workforce) longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The SLDSs should help states, districts, schools, educators, and other stakeholders to make data-informed decisions to improve student learning and outcomes; as well as to facilitate research to increase student achievement and close achievement gaps. This is the first time that Vermont has been awarded an SLDS grant. This grant will help the Vermont Department of Education complete the goals of the Vermont Automated Data Reporting (VADR) project that is described in Vermont's grant proposal. Vermont's grant proposal, grant award notification and cooperative agreement are included as supporting information in this request.

9. Impact on existing program if grant is not Accepted:

The Vermont Department of Education can not implement a robust, coherent K-12 longitudinal data system without this grant award. If the grant is not accepted Vermont would not be able to comply with section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) which details the required elements of state education data systems.

10 BUDGET INFORMATION

	SFY 1	SFY 2	SFY 3	Comments
Expenditures:	FY 2013	FY 2014	FY 2015	
Personal Services	\$1,927,900	\$1,205,900	\$1,055,900	
Operating Expenses	\$58,280	\$49,640	\$49,640	
Grants	\$200,000	\$200,000	\$200,000	
Total	\$2,186,180	\$1,455,540	\$1,305,54 0	
Revenues:				
State Funds:	\$0	\$0	\$0	n/a
Cash	\$0	\$0	\$0	n/a
In-Kind	\$0	\$0	\$0	n/a
Federal Funds:	\$2,186,180	\$1,455,540	\$1,305,540	
(Direct Costs)	\$2,150,900	\$1,428,900	\$1,278,900	
(Statewide Indirect)	\$0	\$0	\$0	n/a

STATE OF VERMONT REQUEST FOR GRANT (*) ACCEPTANCE (Form AA-1)

(D		025.200	\$26.640 T		\$24 44A					
(Departmental Indirect)		\$35,280	\$26,640	<u></u>	\$26,640					
Other Funds:		\$0	\$0		\$0	n/a				
Grant (source n/a)		\$0	\$0 \$0		\$0 \$0	n/a				
Grant (source n/a) Tota			\$1,455,540		\$1,305,540	III d				
1 Utai Φ2,100,100 Φ1,400,540 Φ1,500,540										
Appropriation No:	510	0010000	Amount:		\$4,947,260					
прриоришной по-	1 7 7 0	001000			\$					
					\$					
					\$					
					\$					
					\$					
				•						
PERSONAL SERVIC	E INF	ORMATION								
11. Will monies from t	his gr	ant be used to fund or	ie or more Personal Se	rvice C	ontracts? 🗵	Yes No				
If "Yes", appointing aut	hority	must initial here to ind	licate intent to follow cu	irrent co	mpetitive bide	ding process/policy.				
1						•				
Appointing Authority N	vame:	Agreed by:	(initial)							
				<u></u>						
12. Limited Service		# Positions	Title							
Position Information:		# Positions	Title							
					1					
Total Posit	ions	0								
12a. Equipment and sp		or these	presently available.	Can	be obtained w	vith available funds.				
positions:	pace i		presently available.		oo ootamea .					
13. AUTHORIZATIO	NAG	ENCY/DEPARTMEN	VT .							
I/we certify that no funds	11213	Signature:	À			Date:				
beyond basic application		Signature.	T \			Date: 8-14-12				
preparation and filing cost	s	Title:	· /							
have been expended or		· \	visciones/CF	\cap						
committed in anticipation	of	Signature:				Date:				
Joint Fiscal Committee approval of this grant, unle	ا ءود	9 ······	•							
previous notification was	-	Title:								
made on Form AA-1PN (i	f	THO.								
applicable):										
14. SECRETARY OF	ADM	INISTRATION								
		Secretary or designee signatu	re)		/	Date:				
Approved:			s lun	-, ~	2017	108/30/12				
						J				
15. ACTION BY GOVERNOR A										
Check One Box:		+//\				[7]-11-				
Accepted		TWV				13/2012				
		(Governor's signature)				Date:				
	7									
Rejected		<u> </u>								
16. DOCUMENTATION	ON RI	FOURED								

STATE OF VERMONT REQUEST FOR GRANT (*) ACCEPTANCE (Form AA-1)

Required GRANT Documentation							
 	☐ Notice of Donation (if any) ☐ Grant (Project) Timeline (if applicable) ☐ Request for Extension (if applicable)						
☐ Grant Agreement ☐ Grant Budget	Form AA-1PN attached (if applicable)						
End Form AA-1							
(*) The term "grant" refers to any grant, gift, loan, or any sum of money or thing of value to be accepted by any agency, department, commission, board, or other part of state government (see 32 V.S.A. §5).							



State of Vermont Vermont Department of Education 120 State Street Montpelier, VT 05620-2501

MEMORANDUM

To: Members of the Vermont Joint Fiscal Office

From: Bill Talbott, CFO/Deputy Commissioner

Date: August 13, 2012

Re: Request for Statewide, Longitudinal Data Systems Grant Acceptance

Please find enclosed a copy of Form AA-1 requesting the acceptance of a 2012 Statewide, Longitudinal Data Systems Grant from the US Department of Education's Institute of Education Sciences.

The US Department of Education's research arm, the Institute of Education Sciences (IES), awards Statewide Longitudinal Data Systems (SLDS) competitive, cooperative agreement grants to states to help propel the successful design, development, implementation, and expansion of K12 and P-20W (early learning through the workforce) longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The SLDSs should help states, districts, schools, educators, and other stakeholders to make data-informed decisions to improve student learning and outcomes; as well as to facilitate research to increase student achievement and close achievement gaps. This is the first time that Vermont has been awarded an SLDS grant. This grant will help the Vermont Department of Education complete the goals of the Vermont Automated Data Reporting (VADR) project that is described in Vermont's grant proposal. Vermont's grant proposal, grant award notification and cooperative agreement are included as supporting information in this request.

The Vermont Department of Education can not implement a robust, coherent K-12 longitudinal data system without this grant award. If the grant is not accepted Vermont would not be able to comply with section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871) which details the required elements of state education data systems.





US Department of Education Washington, D.C. 20202

GRANT AWARD NOTIFICATION

1	RECIPIENT NAME	2	AWARD INFORMATION
	Vermont Department of Education		PR/AWARD NUMBER R372A120031
	IT Division		ACTION NUMBER 1
	120 State Street, 4th Floor		ACTION TYPE New
	Montpelier, VT 05620 - 2501		AWARD TYPE Discretionary
	PROJECT STAFF		PROJECT TITLE
3		4	
	RECIPIENT PROJECT DIRECTOR		84.372A
	Brian L Townsend (802) 828-6575		Vermont Automated Data Reporting (VADR) Project
	brian.townsend@state.yt.us EDUCATION PROGRAM CONTACT		
	Emily Anthony (202) 502-7495		•
]	EMILY.ANTHONY@ED.GOV	ļ	
	EDUCATION PAYMENT HOTLINE		
	G5 PAYEE 888-336-8930	ĺ	
	HELPDESK		
	edcaps.user@ed.gov		
5	KEY PERSONNEL		
[]	NAME TITLE		LEVEL OF EFFORT
	Brian L Townsend Project Director		30 %
6	AWARD PERIODS		
	BUDGET PERIOD 07/01/2012	- 06/3	30/2013
	PERFORMANCE PERIOD 07/01/2012		,
	ELEGINE DI INCET DEDIONE		
	FUTURE BUDGET PERIODS		
	BUDGET PERIOD DATE	3	AMOUNT
	2 07/01/2013 - 0		
	3 07/01/2014 - 0	6/30/2	015 \$1,305,540.00
7	AUTHORIZED FUNDING		
-			
	THIS ACTION		186,180.00
	BUDGET PERIOD PERFORMANCE PERIOD	-	186,180.00 186,180.00
	I Ed Oktave I Edob	ΨΖ,	100,100.00
8	ADMINISTRATIVE INFORMATION		
	DI INIC/GCNI 00 4000701		
	DUNS/SSN 884902701 REGULATIONS CFR PART 77		
	EDGAR AS APPLICAB	LE	
			5, E6, N, O, S, U, V, W
9	LEGISLATIVE AND FISCAL DATA		
	AUTHORITY: PL 107-279 II	EDU	CATIONAL TECHNICAL ASSISTANCE ACT OF 2002
	(ACT)		
	PROGRAM TITLE: STATEWIDE	LON	GITUDINAL DATA SYSTEMS
	CFDA/SUBPROGRAM NO: 84.372A		



US Department of Education Washington, D.C. 20202

GRANT AWARD NOTIFICATION

FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT
1100M	2012	2012	ER000000	В	RM1	000	372	4101J	\$2,186,180.00

1 PR/AWARD NUMBER:

R372A120031

RECIPIENT NAME:

Vermont Department of Education

IT Division

TERMS AND CONDITIONS

- (1) By accepting this award, the recipient agrees to notify the relevant program office in the Department and provide a reasonable period of time for the Department to respond, before it can agree to provide any portion of this award to the Association of Community Organizations for Reform Now (ACORN) or its subsidiaries. This condition takes into account Division B, Title I, Section 1104, of the Department of Defense and Full-Year Continuing Appropriations Act, 2011 (P. Law No. 112-10), which incorporates the conditions specified in Division E, Section 511 of the Consolidated Appropriations Act, 2010 (P. Law. No. 111-117), and pending litigation on related matters. If you have any questions about this condition or the status of these matters, please contact the program office.
- (2) THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT: (1) THE RECIPIENT'S APPLICATION (BLOCK 4), (2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS (BLOCK 8), AND (3) THE SPECIAL TERMS AND CONDITIONS SHOWN AS ATTACHMENTS (BLOCK 8).

THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, THE DEPARTMENT OF EDUCATION WILL CONSIDER CONTINUED FUNDING IF: (1) CONGRESS HAS APPROPRIATED SUFFICIENT FUNDS UNDER THE PROGRAM, (2) THE DEPARTMENT DETERMINES THAT CONTINUING THE PROJECT WOULD BE IN THE BEST INTEREST OF THE GOVERNMENT, (3) THE RECIPIENT HAS MADE SUBSTANTIAL PROGRESS TOWARD MEETING THE OBJECTIVES IN ITS APPROVED APPLICATION, AND (4) THE RECIPIENT HAS SUBMITTED REPORTS OF PROJECT PERFORMANCE AND BUDGET EXPENDITURES THAT MEET THE REPORTING REQUIREMENTS FOUND AT 34 CFR 75.118 AND ANY OTHER REPORTING REQUIREMENTS ESTABLISHED BY THE SECRETARY.

IN ACCORDANCE WTH 34 CFR 74.25(c)(2), OR 34 CFR 80.30(d)(3) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 5 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.

THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.

UTHORIZING OFFICIAL

DATE



Abstract: The Vermont Automated Data Reporting (VADR) Project

The Vermont Department of Education (VT DOE) has long recognized the importance of providing, to its program staff, policymakers, external researchers, district administrators, and school-level educators, access to comprehensive, reliable, timely and actionable data to inform decision-making and to evaluate education policies and programs. Nearly a decade ago, the Department, through its district partnership with the Vermont Data Consortium (VDC), took the first step in providing this access by establishing the Education Data Warehouse (EDW). Since then, we have continued progress towards this goal by adding additional data analysis tools including a parameter-driven reporting tool and an EDW dashboard module. Despite having taken those useful steps, our current statewide longitudinal data system has many shortcomings.

The Institute of Education Sciences established the Statewide, Longitudinal Data Systems (SLDS) grant program to assist states in establishing data systems that foster the generation and use of accurate and timely data, support analysis and informed decision-making at all levels of the education system, increase the efficiency with which data may be analyzed to support continuous improvement of education services and outcomes, facilitate research to improve student academic achievement and close achievement gaps, support education accountability systems, and simplify the processes used by states to make education data transparent through Federal and public reporting. To date, a total of \$515 million have been awarded to 41 States and the District of Columbia for developing these systems.

Vermont has yet to receive funding under this program, however, 2012 SLDS grant funding will allow Vermont to implement the *Vermont Automated Data Reporting (VADR) project*. The VADR project, addressing grant *Priority 1: K-12 Data System*, will allow the complete implementation of Vermont's K-12 Data System.

Vermont feels that it has put excellent tools in place to help stakeholders analyze data that can help answer key education policy questions about how Vermont is serving its students. The overall vision and goal of the VADR project is to supplement and improve upon these analysis tools by automating the data collection, loading and reporting processes and adding a new tool to measure and monitor student, school and LEA growth.

Deliverables expected to be developed through this project are:

Deliverable 1: All K-12 Schools Participating in Automated Vertical Data Collection Process by May, 2015.

Deliverable 2: Develop State-level Operational Data Store.

Deliverable 3: All VT DOE Data Analysis Tool Data Loads Automated by May, 2015.

Deliverable 4: Establish Enhanced Training Delivery System.

Deliverable 5: All EdFacts Submission Files Capable of Being Automatically Generated by May, 2015.

Deliverable 6: Develop Growth Model Reporting Tool.