



STATE OF VERMONT
JOINT FISCAL OFFICE

MEMORANDUM

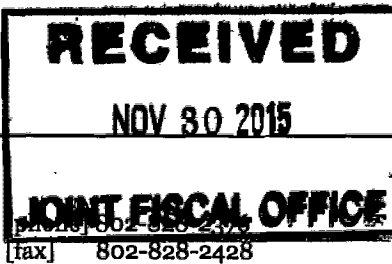
To: Joint Fiscal Committee members
From: Daniel Dickerson, Fiscal Analyst
Date: December 4, 2015
Subject: Grant Request #2801, #2802

Enclosed please find two (2) items that the Joint Fiscal Office has received from the administration. Six (6) limited-service positions are associated with these requests.

JFO #2801 – \$30,000 grant from the Council of Chief State School Officers’ Innovation Lab Network to the Vermont Agency of Education. The grant funds will be used for outreach efforts made by the Agency regarding the implementation of Proficiency-Based Learning components of the State’s Education Quality Standards (EQS).
[JFO received 11/30/15]

JFO #2802 – \$1,430,519 grant from the U.S. Department of Justice’s Community Oriented Policing System (COPS) to the Vermont Department of Public Safety. The grant funds will be used to hire **six (6) limited-service positions of 24 months in length** for the purposes of combating Vermont’s heroin trafficking issues. Of the six positions, five will be troopers and one will be a drug investigation analyst. Per an attached memo in the packet, the five officer positions will shift to positions vacated by retirees and the analyst position will end when federal funding runs out at the end of State fiscal year 2018.
[JFO received 12/03/15]

Please review the enclosed materials and notify the Joint Fiscal Office (Daniel Dickerson at (802) 828-2472; ddickerson@leg.state.vt.us) if you have questions or would like an item held for legislative review. Unless we hear from you to the contrary by December 18, 2015 we will assume that you agree to consider as final the Governor’s acceptance of these requests.

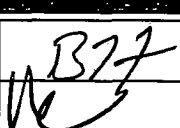
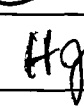



JFO 2801

 State of Vermont
 Department of Finance & Management
 109 State Street, Pavilion Building
 Montpelier, VT 05620-0401

Agency of Administration

**STATE OF VERMONT
FINANCE & MANAGEMENT GRANT REVIEW FORM**

Grant Summary:		Grant award to assist Agency of Education with outreach efforts for the implementation of their Proficiency-Based Learning (PBL) components of the Education Quality Standards			
Date:		11/18/2015			
Department:		Agency of Education			
Legal Title of Grant:		Innovation Lab Network PBL Implementation			
Federal Catalog #:		N/A			
Grant/Donor Name and Address:		The Council of Chief State School Officers (CCSSO) One Massachusetts Ave., NW Suite 700 Washington, DC 20001-1431			
Grant Period:		From: 7/1/2015		To: 6/30/2016	
Grant/Donation		\$30,000			
	SFY 1	SFY 2	SFY 3	Total	Comments
Grant Amount:	\$30,000	\$	\$	\$30,000	
Position Information:		# Positions	Explanation/Comments		
		0			
Additional Comments: Funds will be used to hire consultants to manage outreach.					
Has Vantage budget detail been reviewed and reconciled?		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	STW 11/18/15 (Analyst Initial)	
Department of Finance & Management				(Initial)	
Secretary of Administration				(Initial)	
Sent To Joint Fiscal Office				Date 11/24/15	
					

STATE OF VERMONT REQUEST FOR GRANT (*) ACCEPTANCE (Form AA-1)

1. Agency:	Agency of Education		
2. Department:			
3. Program:	Education Quality Review Support		
4. Legal Title of Grant:	Innovation Lab Network PBL Implementation		
5. Federal Catalog #:	N/A		
6. Grant/Donor Name and Address:	The Council of Chief State School Officers (CCSSO) One Massachusetts Ave, NW Suite 700 Washington, DC 20001-1431		
7. Grant Period:	From:	7/1/2015	To: 6/30/2016
8. Purpose of Grant:	To support efforts of the Agency in implementing the Proficiency-Based Learning (PBL) aspects of Education Quality Standards. This is a single purpose grant; acceptance of this grant will entail no further obligation for funding of this project by the AOE or State of Vermont.		
9. Impact on existing program if grant is not Accepted:	This gift allows the Agency to hire consultants to support communication with the field and public that support implementation. If the funds are not accepted, communication efforts will be curtailed and implementation will be weakened		

	SFY 1	SFY 2	SFY 3	Comments
Expenditures:	FY	FY	FY	
Personal Services	\$30,000	\$	\$	
Operating Expenses	\$	\$	\$	
Grants	\$	\$	\$	
Total	\$	\$	\$	
Revenues:				
State Funds:				
Cash	\$	\$	\$	
In-Kind	\$	\$	\$	
Federal Funds:				
(Direct Costs)	\$	\$	\$	
(Statewide Indirect)	\$	\$	\$	
(Departmental Indirect)	\$	\$	\$	
Other Funds:				
Grant (source)	\$30,000	\$	\$	
Total	\$	\$	\$	
Appropriation No:		Amount:	\$	
			\$	
			\$	

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STATE OF VERMONT REQUEST FOR GRANT (*) ACCEPTANCE (Form AA-1)

			\$
			\$
			\$
			\$
		Total	\$

Has current fiscal year budget detail been entered into Vantage? Yes No

11. Will monies from this grant be used to fund one or more Personal Service Contracts? Yes No
 If "Yes", appointing authority must initial here to indicate intent to follow current competitive bidding process/policy.

Appointing Authority Name: William Talbott Agreed by: *WT* (initial)

12. Limited Service Position Information:	# Positions	Title
Total Positions		

12a. Equipment and space for these positions: Is presently available. Can be obtained with available funds.

I/we certify that no funds beyond basic application preparation and filing costs have been expended or committed in anticipation of Joint Fiscal Committee approval of this grant, unless previous notification was made on Form AA-1PN (if applicable):	Signature: <u><i>WT</i></u>	Date: <u>11-4-15</u>
	Title: <u>Dep. Sec.</u>	
	Signature: <u> </u>	Date: <u> </u>
	Title: <u> </u>	

Approved: *[Signature]* (Secretary or designee signature) Date: 11/19/15

Accepted Rejected
[Signature] (Governor's signature) Date: 11/24/15

Required GRANT Documentation

- | | |
|---|---|
| <input type="checkbox"/> Request Memo | <input checked="" type="checkbox"/> Notice of Donation (if any) |
| <input type="checkbox"/> Dept. project approval (if applicable) | <input type="checkbox"/> Grant (Project) Timeline (if applicable) |
| <input checked="" type="checkbox"/> Notice of Award | <input type="checkbox"/> Request for Extension (if applicable) |
| <input type="checkbox"/> Grant Agreement | <input type="checkbox"/> Form AA-1PN attached (if applicable) |
| <input type="checkbox"/> Grant Budget | |

(*) The term "grant" refers to any grant, gift, loan, or any sum of money or thing of value to be accepted by any agency,

State of Vermont Request for Grant Acceptance (Form AA-1)
Project Narrative: Innovation Lab Network PBL Implementation

Need for this Award

Vermont's Education Quality Standards (EQS) requires significant shifts in local and AOE-level practice. Those shifts include placing a renewed statewide emphasis on:

- College and Career Readiness
- Personalized Learning Experiences
- Balanced Systems of Assessment and Accountability

To help implement EQS effectively, and because of the scale of the changes that EQS requires, the AOE is drawing on support from partners, where available. The Council of Chief State School Officers (CCSSO), through the Innovation Lab Network (ILN), is offering monetary awards to states supporting Proficiency Based Learning (PBL) models. If accepted, this award would allow Vermont to better support EQS, and Education Quality Reviews (EQRs) as a tool for evaluating local level EQS implementation.

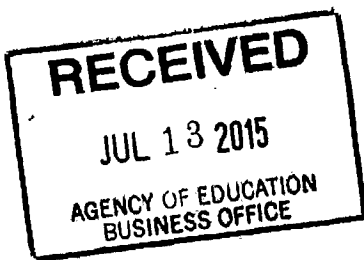
The Innovation Lab Network

ILN programs are currently focusing on multiple topics that are emphasized in EQS. Accepting this award would allow the AOE to take better advantage of the learning emerging from these programs, and to incorporate elements of that work into Vermont state practice. Examples of ILN programs' areas of focus include:

- **Career and College Readiness:** ILN states have developed a shared framework for understanding college and career readiness (CCR). This framework identifies the knowledge, skills, and dispositions that have the greatest impact on student achievement and lifelong success. Elements of this framework would inform data-driven approaches to discussing CCR through Vermont's EQRs.
- **Personalized Learning Experiences:** ILN states are developing and scaling models of personalized, competency-based learning pathways for students to use when attaining college and career readiness, and are working to prepare educators to thrive within these new pathways. Personalized learning and flexible pathways are critical components of EQS and Vermont's Act 77 legislation, so ILN models would serve to inform the AOE's related policy implementation efforts.
- **Balanced Systems of Assessment and Accountability:** ILN states are establishing comprehensive systems of formative and summative assessment, including performance-based measures of deeper learning, that provide meaningful measures of college and career readiness throughout a student's education. Assessment and accountability are heavily represented in EQS, and the AOE is coordinating multiple performance assessment initiatives that would benefit from ILN resources.

Award-related Outcomes

Vermont is currently a member of the ILN, and the connection between the ILN's work and Vermont's support of EQS has already been identified and recognized. Because of this, the ILN has already approved Vermont to receive this award in support of statewide EQS implementation efforts. No specific outcomes associated with this award are expected; it is rather meant to support Vermont's EQS work, in whatever way the Agency identifies as being most timely and beneficial to the state's educators and students.



The Innovation Lab Network	
2015 STATE RE-GRANT REQUEST	
<i>State</i>	VERMONT
<i>Point of Contact</i>	Amy Fowler 802-479-4308 (phone) 802-917-2065 (mobile) amy.fowler@state.vt.us
<i>Requested Amount (not to exceed \$30,000)</i>	\$30,000
<i>Please list the proposed activities and deliverables to be supported by funds</i>	Support for Education Quality Reviews and implementation of the Education Quality Standards which support proficiency based learning outcomes, personalization and authentic learning opportunities.
<i>Please outline the outcomes expected to result from the proposed activities and deliverables listed above</i>	We expect to pilot our multiple measure dashboard and site-reviews in 2015-16 with 10-20 Supervisory Unions. Following a successful implementation, we will be prepared to use these for state-based accountability in 2016-17.
<i>Please provide a brief description of how the deliverables and expected outcomes will support your state's ILN priorities as articulated in your MOA and/or your state's specific action plan.</i>	These are the specific goals and outcomes for ILN MOA 4.3. "Pilot the EQR process with approximately 20 SUs in 2015-16; re-evaluate for deployment in 2016-17"
<i>Please include payment information:</i> - to whom the check should be payable - mailing address - Special instructions	State of Vermont- Agency of Education 219 North Main Street, Suite 402 (mail) Barre, VT 05641 <i>Special Instructions: Please note funds are to be used to support EQR work.</i>

Please submit via email to ILN Director Jennifer Davis Poon at Jennifer.Poon@ccsso.org