



**STATE OF VERMONT**  
JOINT FISCAL OFFICE

**MEMORANDUM**

To: Joint Fiscal Committee Members  
From: Nathan Lavery, Fiscal Analyst  
Date: November 20, 2012  
Subject: Grant Requests

Enclosed please find six (6) items that the Joint Fiscal Office has received from the administration, including the establishment of 2 limited service positions.

**JFO #2593** – \$3,039,968 grant from the U.S. Department of Education to the Vermont Department of Education. These funds will be used to improve outcomes for students with disabilities by providing professional development for educators.  
*[JFO received 11/07/12]*

**JFO #2594** – \$1,713,122 grant from the U.S. Department of Housing and Urban Development to the Vermont Housing and Conservation Board. These funds will be used to identify and remediate housing related health and safety hazards in low-income housing units.  
*[JFO received 11/07/12]*

**JFO #2595** – Donation of \$78,750 from the Nature Conservancy to the Vermont Department of Fish & Wildlife. The value of this donation represents the difference between the appraised value of a conservation easement on land in Pawlet (\$315,000) and the price to be paid by the State of Vermont (\$236,250) for this easement.  
*[JFO received 11/15/12]*

**JFO #2596** – \$1,489,141 grant from the U.S. Food and Drug Administration to the Vermont Department of Health. These funds will be used to support conformance with the Manufactured Food Regulatory Program Standards by replacing the 25-year-old database with a modern database to support licensing and inspection data. **Two limited service positions** are associated with this request.  
*[JFO received 11/15/12]*

**JFO #2597** – \$47,250 grant from the U.S. Department of Agriculture to the Vermont Agency of Agriculture, Food and Markets. These funds (in concert with JFO #2598) will be used to promote New England's value-added meat industry by providing education, marketing tools, and exposure to innovation at the producer-processor nexus. This grant supports a continuation of the work in this area that began under an expiring Federal Agriculture Innovation Center grant.  
*[JFO received 11/19/12]*

**JFO #2598** – \$15,000 grant from the John Merk Fund to the Vermont Agency of Agriculture, Food and Markets. These funds (in concert with JFO #2597) will be used to promote New England's value-added meat industry by providing education, marketing tools, and exposure to innovation at the producer-processor nexus. This grant supports a continuation of the work in this area that began under an expiring Federal Agriculture Innovation Center grant.

*[JFO received 11/19/12]*

Please review the enclosed materials and notify the Joint Fiscal Office (Nathan Lavery at (802) 828-1488; [nlavery@leg.state.vt.us](mailto:nlavery@leg.state.vt.us)) if you have questions or would like an item held for Joint Fiscal Committee review. Unless we hear from you to the contrary by December 4 we will assume that you agree to consider as final the Governor's acceptance of these requests.

State of Vermont  
 Department of Finance & Management  
 109 State Street, Pavilion Building  
 Montpelier, VT 05620-0401

[phone] 802-828-2376  
 [fax] 802-828-2428

Agency of Administration


JFO 2593

**STATE OF VERMONT  
 FINANCE & MANAGEMENT GRANT REVIEW FORM**

<b>Grant Summary:</b>	This is a professional development grant to enhance the ability of educators to effect positive outcomes for VT students with disabilities.				
<b>Date:</b>	10/30/2012				
<b>Department:</b>	Education				
<b>Legal Title of Grant:</b>	State Personnel Development Grants				
<b>Federal Catalog #:</b>	84.323				
<b>Grant/Donor Name and Address:</b>	USDOE				
<b>Grant Period:</b>	<b>From:</b>	10/1/2012	<b>To:</b>	9/30/2017	
<b>Grant/Donation</b>					
	<b>SFY 1</b>	<b>SFY 2</b>	<b>SFY 3</b>	<b>Total</b>	<b>Comments</b>
<b>Grant Amount:</b>	\$539,304	\$606,706	\$653,202	\$1,799,212	This is a five year grant totalling \$3,039,968.

<b>Position Information:</b>	<b># Positions</b>	<b>Explanation/Comments</b>
	0	
<b>Additional Comments:</b>	No positions to be created. Does not commit the state to any future expenditures. <i>BEK 10/30/2012</i>	

<b>Department of Finance &amp; Management</b>	<i>[Signature]</i>	(Initial)
<b>Secretary of Administration</b>	<i>[Signature]</i>	(Initial)
<b>Sent To Joint Fiscal Office</b>		Date <i>11/5/12</i>

**RECEIVED**  
 NOV 07 2012  
  
**JOINT FISCAL OFFICE**

**STATE OF VERMONT REQUEST FOR GRANT (\*) ACCEPTANCE (Form AA-1)**

BASIC GRANT INFORMATION				
<b>1. Agency:</b>				
<b>2. Department:</b>	Education			
<b>3. Program:</b>	Special Education-Integrated Support for Learning			
<b>4. Legal Title of Grant:</b>	State Personnel Development Grants			
<b>5. Federal Catalog #:</b>	84.323			
<b>6. Grant/Donor Name and Address:</b>				
U.S. Department of Education-Office of Special Education Programs-400 Maryland Ave. SW-Washington, D.C. 20202-2500				
<b>7. Grant Period:</b>	<b>From:</b>	10/1/2012	<b>To:</b>	9/30/2017
<b>8. Purpose of Grant:</b>				
Professional development for special/general educators to effect positive academic outcomes for students with disabilities in VT. Please note this is a 5-year grant totalling \$3,039,968. Listed below is the anticipated expenditure for Years 1-3.				
<b>9. Impact on existing program if grant is not Accepted:</b>				
10. BUDGET INFORMATION				
	<b>SFY 1</b>	<b>SFY 2</b>	<b>SFY 3</b>	<b>Comments</b>
<b>Expenditures:</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>	
Personal Services	\$304,893	\$341,219	\$377,552	
Operating Expenses	\$29,650	\$29,650	\$29,650	
Grants	\$204,761	\$235,837	\$246,000	
<b>Total</b>	<b>\$539,304</b>	<b>\$606,706</b>	<b>\$653,202</b>	
<b>Revenues:</b>				
State Funds:	\$	\$	\$	
Cash	\$	\$	\$	
In-Kind	\$	\$	\$	
Federal Funds:	\$524,611	\$591,687	\$637,850	
(Direct Costs)	\$	\$	\$	
(Statewide Indirect)	\$	\$	\$	
(Departmental Indirect)	\$14,693	\$15,019	\$15,352	
Other Funds:	\$	\$	\$	
Grant (source )	\$	\$	\$	
<b>Total</b>	<b>\$539,304</b>	<b>\$606,706</b>	<b>\$653,202</b>	
<b>Appropriation No:</b>	5100070000	<b>Amount:</b>	\$3,039,968	
			\$	
			\$	
			\$	
			\$	
			\$	
			\$	

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**STATE OF VERMONT REQUEST FOR GRANT (\*) ACCEPTANCE (Form AA-1)**

		<b>Total</b>	\$3,039,968
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**PERSONAL SERVICE INFORMATION**

**11. Will monies from this grant be used to fund one or more Personal Service Contracts?**  Yes  No  
 If "Yes", appointing authority must initial here to indicate intent to follow current competitive bidding process/policy.  
 Appointing Authority Name: William Talbott Agreed by: WT (initial)

12. Limited Service Position Information:	# Positions	Title
<b>Total Positions</b>		

**12a. Equipment and space for these positions:**  Is presently available.  Can be obtained with available funds.

**13. AUTHORIZATION AGENCY/DEPARTMENT**

I/we certify that no funds beyond basic application preparation and filing costs have been expended or committed in anticipation of Joint Fiscal Committee approval of this grant, unless previous notification was made on Form AA-1PN (if applicable):	Signature: <u>WT</u>	Date: <u>10-18-12</u>
	Title: <u>Dep Commissioner</u>	
	Signature: _____	Date: _____
	Title: _____	

**14. SECRETARY OF ADMINISTRATION**

<input checked="" type="checkbox"/>	Approved:	(Secretary or designee signature) <u>Deputy</u>	Date: <u>11/2/12</u>
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**15. ACTION BY GOVERNOR**

<input checked="" type="checkbox"/>	Check One Box: Accepted	(Governor's signature) <u>[Signature]</u>	Date: <u>11-5-12</u>
<input type="checkbox"/>	Rejected		

**16. DOCUMENTATION REQUIRED**

- Required GRANT Documentation**
- |   |  |
|---|--|
| <input type="checkbox"/> Request Memo<br><input type="checkbox"/> Dept. project approval (if applicable)<br><input type="checkbox"/> Notice of Award<br><input type="checkbox"/> Grant Agreement<br><input type="checkbox"/> Grant Budget | <input type="checkbox"/> Notice of Donation (if any)<br><input type="checkbox"/> Grant (Project) Timeline (if applicable)<br><input type="checkbox"/> Request for Extension (if applicable)<br><input type="checkbox"/> Form AA-1PN attached (if applicable) |
|---|--|

**End Form AA-1**

(\*) The term "grant" refers to any grant, gift, loan, or any sum of money or thing of value to be accepted by any agency, department, commission, board, or other part of state government (see 32 V.S.A. §5).

## ABSTRACT

The goal of this proposed State Personnel Development Grant (SPDG) (CFDA 84.323A), is to reform and improve the Vermont state system for personnel preparation and professional development in early intervention and educational services to enhance educational outcomes for children and youth with disabilities. The Vermont Department of Education (VTDOE) will accomplish this by targeting the professional development needs of general and special educators, administrators, related service personnel, paraprofessionals and early intervention personnel. Three major areas have been identified as critical areas for improved systemic, statewide professional development that will directly impact educational outcomes for students with disabilities. The projects are designed utilizing principles of implementation science and evidence based practices, with the intention that the practices will be scaled up for sustainability. Each initiative is inclusive of families. Project components will leverage resources across educational distance technologies, and are aligned with the VTDOE school improvement initiatives and the Common Core State Standards (CCSS).

### **1) Early VT Multi-Tier System of Supports ( Early vtMTSS)**

1) Build the capacity of the Vermont Part C, Children's Integrated Services Early Intervention (619 Program), VT Family Network (parent leaders) and Early Childhood Education providers to support the early reading, numeracy and social-emotional development of infants, toddlers and preschoolers. 2) Develop and install professional development tracks to meet the unique needs of Early Education center and school-based personnel, as well as parents and other community caregivers. Early vtMTSS will provide consistent instruction and intervention for a seamless transition for children and families.

### **2) School-age VT Multi-Tier System of Supports (School-age vtMTSS)**

1) Enhance the capacity of general and special education teachers to provide instruction and intervention within a Multi-Tier System of Supports across age, grade, disability, behavior and academic content. Increase participation in the general education curriculum, enhance access to rigorous instruction across content areas and increase positive social-behavioral interactions. 2) Establish a cadre of state-level, regional and building-based personnel that are innovation fluent in Implementation Science, evidence based practices in early reading, reading, numeracy, math, social-emotional, behavior and accessible instructional materials. 3) Develop and install professional development tracks to meet the unique needs of administrators, state level coaches, regional content specialists and school-based personnel, across age and grade, via integrated professional development and course work. 4) Continue to align the implementation of Early vtMTSS and school-based vtMTSS to ensure a seamless school experience for children and families. 5) Develop and maintain a resilient, web based infrastructure for synchronous and asynchronous delivery of and access to content that mitigates barriers such as geography, weather and personal schedules.

Vermont Family Network (PTI) will recruit and train regional parent leaders to provide access to information and resources on Early and School-age vtMTSS for parents, families and school based personnel.

### **3) Secondary Transition (Secondary vtMTSS)**

1) Provide articulated professional development to develop competency in evidence based secondary transition practices that will result in (a) increased individual education plans with appropriate transition goals and services based on appropriate transition assessments and student input and (b) authentic community based services. 2) Recruit and train a cadre of state level transition coaches that will complete the *University of Kansas Graduate Certificate Program in Secondary Transition*. State level coaches will, in turn, network and support the regional specialists. 3) Recruit and train a cadre of regional/local transition specialists that will complete the *University of Kansas Online Transition Seminar Series*. Regional transition specialists will, in turn, support school-based personnel around secondary transition practices. 4) Promote school based personnel and regional transition specialists to next level of training to ensure sustainability of the SPDG transition component. 5) Create a VT based "Project SEARCH" franchise opportunity in several hospital or business worksites for transition age youth with cognitive and/or developmental disabilities.

The outcomes of this SPDG 4 project proposal are:

- Significant school improvement and increased proficiency across the CCSS, assessment and general academic achievement for students with disabilities as measured by SPP Part B Indicator # 3.
- Increased access to rigorous instructional practice in English Language Arts and Math for students with disabilities as measured by SPP Part B Indicator #5 and Indicator # 3.
- Early childhood professional development that promotes early reading readiness, numeracy and social-emotional competence as measured by SPP Part B Indicator # 7 and SPP Part C Indicator #3.
- Parents have increased support to meet the academic and social-emotional needs of their children as measured by SPP Part B Indicator #8 and SPP Part C Indicator #4.
- Students with disabilities have access to individualized transition plans and services that reflect skills, aptitudes and interests that lead to positive post secondary outcomes as measured by SPP Part B Indicators # 13 and 14.
- Scaled up and sustained vtMTSS projects initiated in SPDG 3 will move to full installation.